

ALWG 2023 STRATEGIC PLANNING DOCUMENT WITH GOALS

17MAY23

1. READINESS

A. Operational Readiness

- a. Wing should determine what is considered a realistic Operational readiness probability i.e., 80 %, then work to that number while adapting to a changing environment. (Objective 1.1)
- b. Aircraft and vans must meet operational readiness probability in order to be operational and ready to support any given mission (Objective 1.1)
 - i. Anticipate aircraft maintenance needs and maintain schedule to ensure maximum probability of assets (Objective 1.1)
 - ii. Assess if de-centralized aircraft maintenance is permitted by NHQ. Rationale is to ensure improved operational readiness (Objective 1.1)
 - iii. Vehicle maintenance should be anticipated. The squadron transportation officer should forecast upcoming maintenance to ensure vehicle(s) are available for planned activities.

B. Mission Readiness

- i. Paragraph 1 and 4A will assist in being ready to support Missions

2. EMERGENCY SERVICES

A. Conduct regular ES training

- a. Wing will conduct two SAREXs annually
- b. Squadrons will conduct or participate in regular field ES training
- c. Squadrons should conduct or participate in tabletop exercises on a regular basis, whether at Squadron meetings or once per quarter on a weekend
- d. Continually adapt all ES training to reflect a train as you fight mentality
- e. Promote technical innovation during ES training (Objective 3.1)

3. CADET PROGRAMS

A. Ensure Squadron has a strong Cadet Program

- a. Ensure Curry within 8 weeks of joining. Plan is in development for Curry Bootcamp (Objective 2.2, 2.3)
- b. Develop Group plan for Cadet O-Rides to occur within 180 days of joining
 - i. Plan will include aircraft movements and pilot availability
 - ii. Cadets must earn ES skills in order to become mission qualified. Provide focused training, GT, sUAS, Mission Scanner (when age allows) (Objective 2.2, 2.4)

4. AEROSPACE EDUCATION

A. Provide a minimum of one STEM activity within each Squadron, this is in addition to the nominal AE program.

- Lessons Learned indicate that parents want their Cadets exposed to as many STEM activities as possible (Objective 2.1, 2.2)
 - i. **INTERNAL** STEM Activities
 - 1. As the Squadron grows, additional activities can be added
 - a. Examples of STEM activities include: CyberPatriot, UAS4STEM, TARC (Objective 2.1, 2.2)
 - ii. **EXTERNAL** STEM Activities
 - 1. Each Squadron should offer a minimum of one External STEM activity
 - 2. As the Squadron grows, add additional activities can be added.
 - 3. Examples of STEM activities include: the Boys and Girls Club (Objective 1.3) assistance with Rocketry, Aerospace Connections in Education (ACE) Plus, and grow a Homeschool AEM.

5. SPECIAL FOCUS

- A.** Ensure each Squadron Commander has a copy of the SUI
- B.** Group Commanders will ensure Squadron Commanders understand and are knowledgeable of the SUI program
- C.** Ensure each Squadron has a training plan that dovetails with the Wing's CC Training Plan
- D.** The Wing PAO will develop a Wing PA plan that will bring the ALWG marketing in line with NHQ
- E.** Group Commanders should identify Squadron strengths and weakness
- F.** Group Commanders should identify Squadron Center of Excellence
 - i. Synergy - Once areas of excellence have been identified, use those areas of excellence to create a synergy within the Group i.e., Comms, UDF, sUAS, Ground Teams, Air Crews, etc.
 - ii. Readiness - When the call comes, the Wing will always be ready to support. Build a 100% readiness capability (Objective 1.1)
- G.** Each Squadron should focus on growing a solid Senior Member program
 - i. Opportunities to Serve - Just as the Cadet Program is important, Senior Members want to serve. Adults come to the CAP to serve, this is their way of giving back (Objective 3.1)
 - ii. Senior Members Need Purpose - Use the Senior Members to plug into any of the 3 mission areas and given them service opportunities and a purpose (Objective 3.1)
- H.** Group Commanders will Visit Squadrons within their Groups: In Person Group Visits - Establish a Group visit schedule to allow maximizing time with the Squadrons. When

schedules allow, take along Group Staff to talk to Squadron staff members in need of guidance. Purpose cross-pollination, between Squadrons (Objective 3.1)